DSP INTERNATIONAL SCHOOL
___Lead to serve___

ANNUAL ACADEMIC PLANNER

2025 - 2026

Grade X

SUBJECT - ENGLISH (184)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
Literature: 1) A Triumph of Surgery . 2) The Thief's story. 3) The midnight Visitor. 4) A letter to God 5) Nelson Mandela :Lon g walk to freedom. 6) Two stories about flying 7) From the diary of Anne Frank. 8) Poem-Dust and snow 9) Fire and Ice 10) A tiger in the zoo **Writing** - Letter writing **Grammar:** Tenses, modals, subject verb Concord, reported speech ,	**Literature:** 1) A question of Trust. 2) Footprints without feet 3) The making of a scientist 4) Glimpses of India. 5) Mijbil the otter. 6) How to tell Wild animals 7) The Ball 8) Amanda Writing Skill: Letter writing (Letter of order) (Letter of enquiry) **Grammar**: Tenses, Modals, Determiners, reported speech, commands and requests, statements and questions.	**Literature:** 1) The Necklace 2) Bholi 3) The book that saved the earth. 4) Madam rides the bus. 5) The Sermon of Banares 6) The Proposal 7) The trees 8) Fog 9) The tale of custard the Dragon 10) For Anne Gregory Writing Skill Analytical Paragraph (map/chart/cue) **Writing:** Dairy Entry **Grammar**: 1.Reported Speech 2.Clauses	**Literature:** Revision

SUBJECT- HINDI (085)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
स्पर्श (पद्यखंड) 1. कबीर(साखी) 2. मीरा(पद) **(गद्यखंड)** 1. बड़े भाई साहब 2. डायरी का एक पन्ना **(संचयन)** 1. हरिहरकाका **व्याकरण:-** शब्द, पद पदबंध मुहावरे लेखनकौशल:- अनुच्छेदलेखन औपचारिकपत्र	**स्पर्श (पद्यखंड)** 5. सुमित्रा नंदन पंत 7. वीरेन डंगवाल **(गद्यखंड)** 3. तताँरा-वामीरो कथा 4. तीसरी कसम के शिल्पकार शैलेंद्र **(संचयन)** 2. सपनों के-से दिन **व्याकरण:-** रचना के आधार पर वाक्यरूपांतरण (Includes PT 1) लेखनकौशल:- सूचनालेखन विज्ञापनलेखन (+PT 1)	**स्पर्श(पद्यखंड)** 4. मैथिली शरण गुप्त 8. कैफ़ी आज़मी **(गद्यखंड)** 6. अब कहाँ दूसरे के दुख से दुखी होने वाले 7. पतझर में टूटी पत्तियाँ : 1. गिन्नी का सोना 2. झेन की देन **(संचयन)** टोपीशुक्ला **व्याकरण :-** समास (+PT 1&2) लेखन कौशल:- लघु कथा लेखन औपचारिक-ई-मेल- लेखन (+PT 1&2)	**स्पर्श(पद्यखंड)** 9.रविंद्र नाथठाकुर **(गद्यखंड)** कारतूस (+PT 1,2 & 3) **(संचयन)** Entire syllabus of periodic 1,2 & 3) **व्याकरण:-** Entire syllabus of periodic 1,2 & 3) लेखनकौशल:- Entire syllabus of periodic 1,2 & 3)

SUBJECT- MARATHI (009)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
१) तूबुद्धीदे(केवळ वाचनासाठी) २) संतवाणी अ) अंकीला मी दास तुझा ३) शाल ४) उपास **व्याकरण-** शब्दांच्याजाती(नाम सर्वनाम,विशेषण , क्रियपद) वाक्यशुद्धी वाक्याचे प्रकार समानार्थीशब्द **पठनकौशिल्य** अपठितउतारा **लेखनकौशिल्य** निबंधलेखन (आत्मवृत्त) पत्रलेखन	५) दोन दिवस (कविता) ६) चुडीवाला ७) फूड प्रिन्टस **व्याकरण-** अव्यय (शब्दयोगी , उभयानवी, क्रियाविशेषण, केवलप्रयोगी) समास (३ लिंगबदल काळ वचनबदल Includes UT1 portion **लेखनकौशिल्य** Includes UT1 portion निबंधलेखन (वर्णनात्मक) गोष्टलेखन **पत्रलेखन** मागणी पत्र तक्रार पत्र	८) ऊर्जा शक्तीचा जागर ९) औक्षण (कविता) १०) रंग साहित्याचे **स्थूलवाचन** मोठे होत असलेल्या मूलांनो **व्याकरण** वाक्यांचे प्रकार समानार्थीशब्द **पठनकौशिल्य** अपाठितउतारा **लेखनकौशिल्य** निबंधलेखन (कल्पनाप्रधान) **पत्रलेखन** मागणी पत्र तक्रार पत्र (Demand, complain) Entire syllabus of UT 1 &2 UT 2	१५)खरानागरिक Entire UT 1, 2,3 Syllabus **स्थूलवाचन** Entire UT 1, 2,3 Syllabus **व्याकरण** Entire UT 1, 2,3 Syllabus **पठनकौशिल्य** Entire UT 1, 2,3 Syllabus **लेखनकौशिल्य** Entire UT 1, 2,3 Syllabus

MARATHI (FOR HINDI STUDENT)

Term - I	Term - II
पाठ - २) अ. अंकिला मी दास तुझा ३) शाल ४) उपास **व्याकरण** - लिंग, वचन ,काळ विरुद्धार्थी शब्द निबधलेखन	९) औक्षण (कविता) १५) खरा नागरिक **व्याकरण** - वाक्याचे प्रकार, काळ निबंधलेखन, कथालेखन

SUBJECT- MATHEMATICS (041)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
1.Real number 2.Polynomials 3.Pair of linear equations in two Variables	4.Quadratic equations 5.Airthmetic progressions 6.Triangles 7.Coordinate geometry	8.Introduction to trigonometry 9.Applications of trigonometry 10.circles 11.Areas related to circles	12. Surface Areas and volumes 13.Statistics 14.Probability

SUBJECT – SCIENCE (086)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
BIOLOGY Ch-6: Life Processes **CHEMISTRY** Ch-1 Chemical Reactions and equations Ch-2 Acids Bases and Salts **PHYSICS** Ch 10- Light and reflection and refraction	**BIOLOGY** Ch-7: Control & coordination Ch- 8: Reproduction **CHEMISTRY** Ch-2 (Continuous of Acids Bases and Salts **PHYSICS** Ch-11 Human eye and colourful world	**BIOLOGY** Ch-9: Heredity & Evolution Ch-15: Our Environment **CHEMISTRY** Ch-3: Metals and non-metals **PHYSICS** Ch-12 Electricity	**BIOLOGY** Ch-16: Natural Resources - A brief write up for Portfolio **CHEMISTRY** Ch-4 Carbon and its compounds **PHYSICS** Ch- 13 Magnetic Effects of Electric Current
BIOLOGY PRACTICAL	**BIOLOGY PRACTICAL**	**BIOLOGY PRACTICAL**	**BIOLOGY PRACTICAL**
	1.Preparing a temporary mount of a leaf peel to show stomata. 2.Studying: a. Binary fission in Amoeba b. Budding in Yeast & Hydra with help of prepared slides	1.Identification of the different parts of an embryo of a dicot seed (pea, gram or red kidney bean)	

CHEMICAL PRACTICAL	CHEMICAL PRACTICAL	CHEMICAL PRACTICAL	CHEMICAL PRACTICAL
2. Performing and observing the following reactions and classifying them into: Unit-I A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution	A. Finding the pH of the following samples by using pH paper/universal indicator: Unit-I (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution B. Studying the properties of acids and bases (HCl&NaOH) on the basis of their reaction with: Unit-I a)	3. Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: Unit-I i) ZnSO4(aq) ii) FeSO4(aq) iii) CuSO4(aq) iv) Al2 (SO4)3(aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the	Study of the following properties of acetic acid (ethanoic acid): Unit- I i) Odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate. Study of the comparative cleaning capacity of a sample of

	Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate	above result	soap in soft and hard water.

PHYSICS PRACTICAL	PHYSICS PRACTICAL	PHYSICS PRACTICAL	PHYSICS PRACTICAL
1.Determination of the focal length of: Unit-III i) Concave mirror ii) Convex lens by obtaining the image of a distant object.	2. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result 3. Tracing the path of the rays of light through a glass prism.	4. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.	5. Determination of the equivalent resistance of two resistors when connected in series and parallel.

SUBJECT: SOCIAL SCIENCE (087)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
History Ch-1. The rise of nationalism in Europe **Geography** Ch-1. Resources and development **Political Science** Ch-1. Power sharing **Economics** Ch-2. Sectors of the Indian Economy	**History** Ch-2. Nationalism in India **Geography** Ch-2. Forest and wildlife. Ch-3 Water Resources **Political Science** Ch-2. Federalism **Economics** Ch-1. Development	**History** Ch-3The making of global world. **Geography** Ch-4. Agriculture Ch-5 Minerals and Energy Resources **Political Science** Ch-3 Gender Religion and Caste Ch-4 political Parties **Economics** Ch-3. Money and credit	**History** Ch-4 Age of industrialization Ch-5 print culture and the Modern world **Geography** Ch-5. Manufacturering Industry Ch-6 Lifeline of national Economy **Political Science** Ch-5 outcome of Democracy **Economics** Ch-4 Globalisation and the Indian Economy Ch-5 consumers right.

SUBJECT - Artificial Intelligence (417)

UNIT-1	UNIT-2	UNIT-3	UNIT-4
Ch 1. Communication Skills 2 Ch 2. Self Management Skills2 Ch 3. ICT skills 2	Chp6 Revisiting AI Project Cycle & Ethical Frameworks for AI Ch-7.Advanced concept of Modelling in AI Chp8Evaluating Model	Ch4. Entrepreneurial skills 2 Ch 5. Green skills2	Chp 9 Statistical Data(Practical) Ch10 Computer Vision Chp11 Natural language processing Chp12 Advance Python (Practical)

Practical Work:

11) **Advanced python**
12) **Statistical Data**
13) **Natural language processing**

Note:-

If there are any changes by CBSE in the syllabus, we will inform you on prior basis.